

Study Pack - National 5 Learning & Employability

Notaichean do sgoilearan & do thidsearan



Pasgan-obrach

(Ionnsachadh & Comas-obrach)

Anns a' phasgan-obrach gheibhear pìosan obrach anns na ceithir sgilean: Èisteachd, Leughadh, Sgriobhadh agus Labhairt.

Tha na pìosan obrach stèidhichte air **Ionnsachadh** agus **Comas-obrach**, ged a dh'haodadh an dà cho-theacs eile (**Cultar** agus **Sòisealtais**) nochdadh gu ire cuideachd.

Chaidh gach pìos obrach a chruthachadh airson a bhith coltach ris na chì sgoilearan ann am measaidhean agus deuchainnean N5. Mar sin, thathas an dòchas gum bi am pasgan feumail do sgoilearan agus tidsearan nuair a bhios iad ag ullachadh airson measadh/deuchainn N5.

Study Pack

(Learning and Employability)

This pack contains tasks in the 4 skill areas: Listening, Reading, Writing and Talking. The main contexts covered in this pack are **Learning** and **Employability**, although the other two contexts of **Culture** and **Society** may also appear within texts, to a lesser extent.

The tasks are designed to reflect the level and style of N5 assessment and examination tasks. Therefore, pupils and teachers may find this pack useful for exam and assessment revision towards the end of the year.



Listening Transcripts

Listening passages can be found on the Ceumannan website or by clicking the links in the workpack PDF.

Advice for pupils:

You should read through and consider the questions for passages **before** listening.

You can listen to the passage as often as needed. However, in an assessment situation, you will only hear the Gaelic **three** times. So, if you want to use this as exam practice, you might limit the number of times you listen.

Èisteachd 1 Monologue (Learning)

Susie talks about her experience of school and how she deals with exam pressure.

Am-bliadhna tha mi a' dèanamh seachd cuspairean aig ère Nàiseanta 5. 'S e Spòrs agus Ceòl na cuspairean as fheàrr leam. Tha mi measail air Eachdraidh cuideachd. Bidh mi a' dèanamh Eachdraidh tro mheadhan na Gàidhlig. Tha mi ag obair gu cruaidh airson nan deuchainnean andràsta oir tha mi ag iarraidh càrsa Spòrs a dhèanamh anns a' cholaiste.

Bidh mi tric a' faireachdann iomagaineach mu obair sgoile agus deuchainnean. Bidh eacarsaich agus ceòl gam chuideachadh gu mòr. Bidh mi ag eacarsaich a h-uile latha. Nuair a nì mi eacarsaich, bidh mi a' faireachdann nas fheàrr. Bidh mi a' cluich na fìdhle ann an còmhlan-ciùil agus bidh sin gam dhèanamh toilichte.

Ma tha thu ag iarraidh bodhaig agus inntinn fhallain, tha e cudromach gum bi balans agad eadar cur-seachadan agus obair-sgoile agus gum faigh thu cadal gu leòr. Tha mi an dòchas gun dèan mi gu math anns na deuchainnean agam. Bidh mi toilichte nuair a bhios iad deiseil.



Listening passage 2 Dialogue (Learning & Employability)

Sanjay Singh is being interviewed about his experience of learning Gaelic and his career in Television.

Feasgar math, a Shanjay. Tha obair mhath agad aig BBC Alba. An inns thu dhomh beagan mu dheidhinn sin?

Innsidh gu dearbh. 'S e neach-naidheachd a th' annam an seo aig a' BhBC ann an Glaschu. Bidh mi a' leughadh nan naidheachdan Gàidhlig air an telebhisean a h-uile feasgar aig sia uairean.

Cuin a thòisich thu air an obair?

Thòisich mi ann an dà mhìle 's a naoi-deug nuair a bha mi deiseil anns a' cholaiste. Bha mi nam oileanach aig Sabhal Mòr Ostaig.

An do rinn thu Gàidhlig anns an sgoil idir?

Cha do rinn idir. Nuair a dh'fhàg mi an sgoil, bha mi ag iarraidh Gàidhlig ionnsachadh agus chaith mi gu Sabhal Mòr Ostaig. Rinn mi cursa Gàidhlig agus bha mi fileanta ann am bliadhna. An uair sin anns an dàrna bliadhna rinn mi an cursa Tbh aig a' cholaiste.

An robh e doirbh Gàidhlig ionnsachadh?

Cha robh! Aig Sabhal Mòr Ostaig bidh a h-uile duine a' bruidhinn Gàidhlig fad na h-ùine — anns a' chlas, anns a' chanteen agus aig cèilidhean. Cha robh duine sam bith a' bruidhinn Beurla idir. Bha na tidsearan sgoinneil cuideachd. Bha sinn a' cluich gheamannan agus bha na clasainchean spòrsail. Mar sin, bha e furasta Gàidhlig ionnsachadh!

Tha sin mìorbhaileach math! An robh thu math air cànan anns an sgoil?

Cha robh! Rinn mi Fraingis gu Nàiseanta 5 ach chan eil falal agam a-nis oir cha robh sinn a' bruidhinn Fraingis gu leòr anns a' chlas. Ma tha thu ag iarraidh cànan ionnsachadh gu ceart, feumaidh tu a bhith ga bhruidhinn agus ag èisteachd ris fad an latha, a h-uile latha.

A bheil cànan eile agad?

Tha. 'S e Punjabi an dàrna cànan agam. Rugadh agus thogadh mo mhàthair anns na h-Innseachan agus bha sinn a' bruidhinn Punjabi aig an taigh. Mar sin, bha dà chànan agam bhon a bha mi òg — Beurla agus Punjabi.

Tha daoine ag ràdh gu bheil e nas fhada cànan eile ionnsachadh ma tha dà chanan agad mar-thà. A bheil thu a' smaoineachadh gu bheil sin ceart?

Tha gu dearbh.

Agus a bheil e a' cordadh riut a bhith ag obair ann an Saoghal na Gàidhlig?

Tha gu mòr. Is toigh leam a bhith a' bruidhinn na Gàidhlig a h-uile latha. Bidh mi ag ionnsachadh fhaclan ùra a h-uile latha. Tha an luchd-obrach aig BBC Alba laghach agus bidh mi a' faighinn air adhart gu math leotha. Tha mi cho toilichte gun do dh'ionnsaich mi Gàidhlig. Ma tha sgoilearan ag iarraidh obair mhath, bu chòir dhaibh Gàidhlig ionnsachadh.

Tapadh leat, a Shanjay. Bha sin gu math inntinneach.

'S e do bheatha.

Learning & Employability Listening passage 1

Question	Expected response	Max mark
a	• P.E. & Music	1
b	• she does Gaelic medium History	1
c	• Sports/P.E. at college	1
d	• school work & exams	1
e	• music • plays fiddle • in band • makes her happy	2
f	• to have a balance between hobbies & school work • get enough sleep	2
		Total marks 8

Learning & Employability Listening passage 2

Question	Expected response	Max mark
a	• 1 (He presents the Gaelic news every night at 6pm.)	1
b	• 2019	1
c	• a year	1
d	Any TWO : • everyone spoke Gaelic all the time • no one spoke English • fantastic teachers • played games • classes were fun	2
e	• didn't speak enough (French) in class	1
f	• speak it & listen to it • all day, every day	2
g	• at home	1
h	• 2 (It is easier to learn another language if you are already bilingual.)	1
i	Any ONE of the following: • likes speaking Gaelic every day • learns new words every day • BBC staff are nice • gets on well with colleagues/staff	1
j	• learn Gaelic	1
		Total marks 12

Learning & Employability Reading 1

Question		Expected response	Max mark
a		<ul style="list-style-type: none"> opposite hospital 	1
b		<ul style="list-style-type: none"> after school every day between 4 and 6 o'clock 	2
c		<ul style="list-style-type: none"> healthy, fresh 	1
d		<ul style="list-style-type: none"> respect kindness 	2
e		<p>Any ONE:</p> <ul style="list-style-type: none"> working in a team cooking dealing with public 	1
f	i	<ul style="list-style-type: none"> doesn't mind/doesn't care 	1
	ii	<ul style="list-style-type: none"> the work is more important than than money 	2
			Total marks 10

Learning & Employability Reading 2

Question		Expected response	Max mark
a		<ul style="list-style-type: none"> Gaelic & Modern languages 	1
b		<ul style="list-style-type: none"> end of 6th year 	1
c		<ul style="list-style-type: none"> every day apart from Sunday (accept Mon to Sat) from 8 till 5 	2
d		<ul style="list-style-type: none"> save money speak Gaelic 	2
e	i	<p>Any ONE:</p> <ul style="list-style-type: none"> at home at work 	1
	ii	<ul style="list-style-type: none"> better 	1
f		<p>Any ONE:</p> <ul style="list-style-type: none"> dealing with public dealing with money serving cleaning making food & drinks 	1
g		<ul style="list-style-type: none"> 1 (Martin gained skills that will be useful in other jobs and in university) 	1
			Total marks 10

Learning & Employability Reading 3

Question		Expected response	Max mark
a		<ul style="list-style-type: none"> • seven 	1
b		<ul style="list-style-type: none"> • Music & Art, easy 	1
c		<ul style="list-style-type: none"> • reading and writing 	1
d		<ul style="list-style-type: none"> • lives too far away (to travel each day) 	1
e		<ul style="list-style-type: none"> • her parents don't help her with school work at home 	1
f	i	<ul style="list-style-type: none"> • record information on phone • she listens to it over & over 	2
	ii	<ul style="list-style-type: none"> • easier than reading & writing (she's dyslexic) 	1
g		<ul style="list-style-type: none"> • goes out for walk or on bike • listens to school work on headphones 	2
			Total marks 10

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